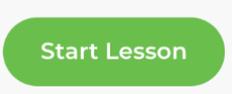
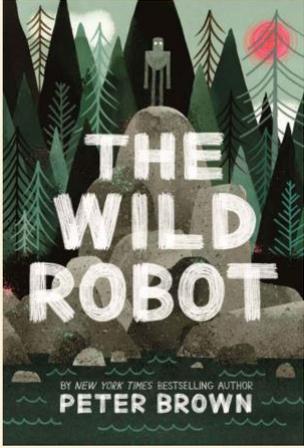
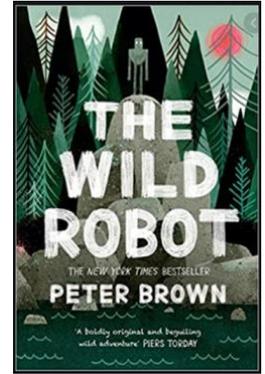


Reading	Maths	Foundation Subjects
 <p>Please read for 30 minutes every day. This doesn't have to be done all at once. For example, 2 x 15minutes.</p>	 <p>Spend at least 15 minutes on Mathematics today in order to develop your Math fluency. https://login.mathletics.com/</p>	<p>Weekly project 3x15 mins Art focus - Draw a robot</p> <p>There are so many different ways to draw a robot. Use the tutorials below to create your own drawings. You can do as many different ones as you like!</p> <p>Remember to take your time and draw carefully.</p> <p>https://www.youtube.com/watch?v=ezCNpUapl3c</p> <p>https://www.youtube.com/watch?v=ORxUUqbBtNU</p> <p>https://www.youtube.com/watch?v=KwEvWduTrzw</p> <p>https://www.youtube.com/watch?v=9NIDpH0Ddus</p>
<p>English</p>	<p>Time Tell the time to 5-minute intervals on an analogue clock</p> <p>Visit the following website: https://classroom.thenationalacademy/lessons/tell-the-time-to-5-minute-intervals-on-an-analogue-clock</p> <p></p> <p>Click on: First complete the quiz: Activity 1: Introductory Quiz Then move on to the video lesson: Activity 2: Video After that move on to the main activity: Main Activity Finally complete the quiz: Activity 4 : Quiz</p> <p>Ask an adult to help you take a photo of your work and submit it via Google Classroom.</p>	<p>Spellings</p>
<p>Our class text: The Wild Robot by Peter Brown</p>  <p>Please complete the activity below.</p>		 <p>Spend 10 -15 minutes daily to revise your spellings. Chose 10 words from the Year 3 spelling list to practice each day. Visit https://spellingframe.co.uk/ to help you learn your year 3 Spellings.</p>

Monday, 6th July

The Wild Robot by Peter Brown – Session 6



Click on the links to read and listen to today's part of the story:

Chapters 15 & 16

<https://drive.google.com/file/d/1sRp5Nqf4Bnmh98CTBZIDp6Kp1gqjXF4c/view?usp=sharing>

Chapters 17 & 18

https://drive.google.com/file/d/1SRCZE68YD_Cgmzp7yR3uoo87hkCsryCt/view?usp=sharing

VOCABULARY

annoyance, frenzy, resin, scooted, camouflaged, heap, peculiar, rigorous, bramble, slinking, tuft

Chapter 15 – The Escape

1. Where did Roz go to get away from the bears?
2. Describe what Roz did to annoy the bears.
3. What was the goal of the two bears?
4. Why did the two bears decide to leave Roz alone?

Chapter 16 - The Pine Tree

1. What was the problem with Roz sitting in the pine tree?
2. Why was the robin “screeching and fluttering”?
3. Roz understood that the robin was serious about her leaving. What happened next?

Chapter 17 - The Camouflaged Insect

1. Why did Roz think that the twig was peculiar?
2. Describe the camouflaged insect.
3. What important lesson did the insect teach Roz?

Chapter 18 - The Camouflaged Robot

1. What idea did Roz get from the stick insect?
2. Describe how Roz camouflaged herself.
3. Who were the only ones that noticed the tuft?
4. As Roz sat unnoticed, what did she observe in the wilderness around her?