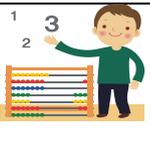
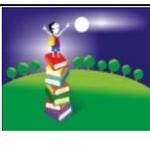


NURSERY NEWSLETTER

14.02.2020

<p>Personal, Social and Emotional Development.</p>		<p>This week the children learnt how to collaborate and work in pairs. They rode bikes with their friends delivering foods from the shop to homes. Inside they played a shopping basket game and a matching lotto game with their friends.</p>
<p>Physical Development</p>		<p>The children continued enjoying gymnastics lessons and ball games outdoors. They also learned different ways to move to the beat. The children practiced their fine motor skills to manipulate objects while weaving a pattern in the fence using ribbon. Indoor they separated small objects/ 2d,3d shapes into colour groups using tweezers.</p>
<p>Communication and Language</p>		<p>This week the children practiced explaining their thoughts and ideas. Outside they talked about their shopping activities as well as the story of the little Red Hen. They sequenced the pictures of the story and role played the story using puppets from the story.</p>
<p>Numeracy</p>		<p>The children continued making repeated patterns and find mistakes in patterns they see. They also practised making a stepsquad pattern. The children numbered fish and placed them in the right order from 1 to 10. They also practised writing numbers on a white board.</p>
<p>Literacy</p>		<p>The children joined in with retelling the story of the Little Red Hen using puppets and actions. They also made their own story maps and wrote sorry letters to the Little Red Hen because the animals did not want to help.</p>
<p>Art and Design</p>		<p>The children painted their own patterns, sang songs about patterns and made valentine`s cards. During music sessions the children played musical instruments in a band, sang songs together as a group and individually.</p>
<p>Understanding the World</p>		<p>The children created their own patterns using the Interactive White board. They also looked for patterns in the playground and built their own patterns using blocks.</p>
<p>Homework</p>		<p>Please visit a park and look for signs of spring. Draw a picture of what you have seen and write your name.</p>
<p>Dates/Notes/Reminders</p>  <p>THANK YOU to all the parents who helped with the school trip and those who attended the showcase this week!</p>		<p>Your child has PE on Tuesday morning. Can you please ensure your child wears socks (no leggings) on that day as the children do gymnastics bare foot. Please also ensure that your child always wears school shoes and NO trainers nor shoes or boots with laces as these are not part of the school uniform and <u>the laces create a health and safety hazard.</u></p>
<p>You can help your child by:</p>  <p>Attendance: 89.0%</p>		<ul style="list-style-type: none"> • Reading picture books and talking about the pictures/ stories and their favourite parts. • Visiting local parks and exploring the environment. • Inviting them to assist with cooking simple dishes together.