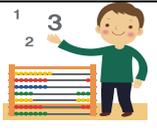


RECEPTION NEWSLETTER
09.10.20

Personal, Social and Emotional Development.		<p>The children in the outdoor area used the puppets to talk about being kind. They also talked to the children about them. In the classroom the children learnt about making a happiness box for themselves to talk to their friends about what makes them happy. The children brought in pictures of themselves and their favourite toy and talked about them to the class.</p>
Physical Development		<p>The children used modelling clay to make various shapes. They also used a knife to practice cutting up some carrots. In the outdoor area they used the bikes and scooters to move around the playground and developed their muscles by using the climbing frame.</p>
Communication and Language		<p>The children talked about what they did at the weekend and discussed their favourite toy with the class. In the outdoor area a toy shop was set up and the children bought and sold various items that they liked. They did a carpet session on why a particular toy was their favourite and spoke about the other toys that they had at home.</p>
Numeracy		<p>This week we continued as a class to look at sorting and how to categorize items using different criteria. The children sorted out animals in the water tray, bears on the maths table, and patterned socks on the carpet. They also sorted out picture buttons in pairs.</p>
Literacy		<p>In phonics the children did a recap on the sounds m, a, s and d, t, l, n, p. The blended during word time and named objects or words that started with these sounds. They took part in a matching game and they wrote the sounds on the whiteboard. The children wrote about their favourite toy and also described it.</p>
Art and Design		<p>The children continued their weekly singing sessions with the music teacher and learnt some songs using instruments. They sorted out indoor toys from outdoor ones and some children continued with the activity of sorting out vegetables and fruits.</p>
Understanding the World		<p>The children used the IWB to play a sorting maths game and they also dressed a bear. We as a class also looked at toys that were used in the past (roller skates used by Miss Ajose) toys in the museum.</p>
Homework		<p>Next week our topic will be on 'Me and my body'. Please can the children draw a picture of themselves and label it.</p>
Dates/Notes/Reminders		<ul style="list-style-type: none"> Your child has PE on Tuesday please can they come fully dressed in their kit thank you. Parents/Carers please be reminded to label all of your child's clothing. Please can parents also pay their fund money contributions £2.50 per half term, £5 per term, £15 for the year. Thank you
You can help your child by:		<ul style="list-style-type: none"> Reading picture and story books and talking about the pictures and the sounds in the words. Visiting local parks and exploring the environment. Inviting them to assist with cooking simple dishes together.

Here are some links that have useful and fun resources:

Audible

<https://stories.audible.com/start-listen>

Children can instantly stream a collection of stories, free to stream on your desktop, laptop, phone or tablet.

www.twinkl.co.uk

www.busythings.co.uk

www.oxforowl.co.uk [Home bbc bitesize](#)

This one is new Just dance for kids

https://www.youtube.com/watch?v=gCzgc_RelBA

<https://www.bbc.co.uk/cbeebies>

<https://www.activityvillage.co.uk>

<https://www.youtube.com/watch?v=MaAmNE9oesA> video on

bacteria and viruses. <https://www.phonicsplay.co.uk/> **username:** march20 **password:** home

Tumble tots– Kids Workouts To Do At Home

<https://www.youtube.com/watch?v=tHU4Z2ztQns>

Ruth Miskin RWI Phonics - Free *Read Write Inc.* Phonics lessons on [Facebook](#) and [YouTube](#) for children to watch at home; three short Speed Sound lessons every day.

<https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/>