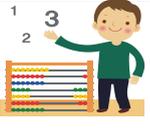


**RECEPTION NEWSLETTER**

**06.12.19**

<p><b>Personal, Social and Emotional Development.</b></p>		<p>This week the children continued their topic on 'food' and the story was 'The Gingerbread man'. The children used the playdough to make a gingerbread man and gave it to their friends. They also wrote a short note to go with what they made. In the indoor area the children thought about how the grandparents felt when the gingerbread man ran away. They also thought about how the gingerbread man felt when he realised he was going to be eaten.</p>
<p><b>Physical Development</b></p>		<p>The children made playdough with the teacher and used the cutters to cut out gingerbread men. They then used the buttons to decorate them. Later on, in the week the children counted how many buttons they had put on the gingerbread men and recorded their findings. In the outdoor area the children built a bridge for the gingerbread man to cross the river.</p>
<p><b>Communication and Language</b></p>		<p>The children sequenced the story of the gingerbread man and talked about it. They also role-played the story in the creative area and around the outdoor learning environment.</p>
<p><b>Numeracy</b></p>		<p>This week the children looked at matching numerals to quantity. They had pictures of gingerbread men, buttons and numbers and had to choose a number. After this they had to find the right amount of buttons and put them on the gingerbread man. The children also recorded their work. In the outdoor area the children went hunting for numbers and gingerbread men in the sand.</p>
<p><b>Literacy</b></p>		<p>In phonics the children learnt how to put the sounds together to make words and they also learnt how to use the sounds they have been learning in their writing. The children wrote recipes for gingerbread men and made a story map in the outdoor area.</p>
<p><b>Art and Design</b></p>		<p>The children continued their weekly singing sessions with the music teacher. They role-played buying and selling in the bakery and made gingerbread men using playdough. In the classroom the children decorated their own gingerbread man picture and used masks to role-play looking for him in the outdoor area.</p>
<p><b>Understanding the World</b></p>		<p>The children made gingerbread men in the mud kitchen using different ingredients, for example mud, leaves, pebbles, twigs and other outdoor materials.</p>
<p><b>Homework</b></p>		<p><b>For the homework can the parents/carers provide 2 gingerbread men biscuits for the children and put one in flour and one in milk. Leave it for a while and observe what happens. Take a photograph, or draw a picture of the results. Be ready to tell the class about your experiment. Have fun!</b></p>
<p><b>Dates/Notes/Reminders</b></p>  <p><b>Attendance: 91.8%</b></p>	<ul style="list-style-type: none"> <li>Your child has PE on Tuesday. Please ensure that they have a fully labelled PE kit and that you have practised at home to encourage the children to become independent with undressing and dressing. We are here to help but it can be frustrating for them if they feel that they cannot change with some independence.</li> <li>Please can all parents/carers be reminded of the Reception fund which is £2.50 per term or £15 for the year.</li> <li>Parents/Carers please be reminded to label all of your child's clothing.</li> </ul>	
<p><b>You can help your child by:</b></p>	<ul style="list-style-type: none"> <li>Reading picture and story books and talking about the pictures and the sounds in the words.</li> <li>Visiting local parks and exploring the environment.</li> <li>Inviting them to assist with cooking simple dishes together.</li> </ul>	