

RECEPTION NEWSLETTER

06.03.20

<p>Personal, Social and Emotional Development.</p>		<p>The children continued to teach their friends how to use the stilts for walking, while on the inside they used the puppets to act out the story of 'Rapunzel'</p>
<p>Physical Development</p>		<p>During physical play in the outdoor learning environment the children continued to learn about change with regards to what people wear. They changed the clothes on the dolls and had various discussions about what they were doing. They continued to use the role-play clothes for dressing up and talked about what they liked to wear. In the class the children used different types of ribbon to make plaits and continued to take part in their weekly PE sessions.</p>
<p>Communication and Language</p>		<p>For communication and language, the children sequenced pictures of a family from baby to older person. They put a growth puzzle in the right order and named the characters. In both activities the children talked about what they were doing and the change that was taking place. During indoor time the story of the week (Rapunzel) was sequenced using pictures from the book.</p>
<p>Numeracy</p>		<p>In the outdoor area for maths the children learnt about their heights and how they were different. They used the chalk to make marks of how tall their friends were against the blackboard and made comparisons. In class the children used unconventional objects to measure the height of various items and recorded their findings.</p>
<p>Literacy</p>		<p>In phonics this week the children recapped on the sounds they had learnt. Some of these were then used in their writing. Others took part in blending and segmenting sessions and were able to independently make certain words and write simple sentences. In the outdoor area the children wrote labels for the pictures that they sequenced, while inside they wrote about the story of Rapunzel and their world book day character. On Friday the children in Sun class had the privilege of having the Yr. 4 children read to them and they also had an invited author come in and read some of the books she had written.</p>
<p>Art and Design</p>		<p>The children continued their weekly singing sessions with the music teacher. In the class they drew portraits of photographs of generations from baby to adult and on Friday they painted pictures of themselves dressed up for world book day.</p>
<p>Understanding the World</p>		<p>In the outdoor learning environment, the children used various ingredients to make their own playdough, while inside they used the class iPad to interact with age related activities. The children also watched the story of 'Rapunzel on the interactive whiteboard and used 2-Paint to paint scenes from the book.</p>
<p>Homework</p>  <p>Attendance: 92.3% </p>	<p>This week has been about the celebrations of books and the love of reading. Next week we will continue our topic on 'change' and we will be looking at development and changes in animals and insects. For the homework can the children draw the lifecycle of the butterfly or the frog and label it. Thank you to all those that came to the first workshop on writing. Below is a reminder of the remaining ones. Please try and attend thank you.</p> <p>Tuesday 10th March 2020 Fine motor Tuesday 17th March 2020 Maths Tuesday 24th March 2020 Reading All workshops will start at 9am to finish by 9.20am. Thank you</p>	
<p>Dates/Notes/Reminders</p> 	<ul style="list-style-type: none"> Your child has PE on Tuesday. Please ensure that they have a fully labelled PE kit and that you have practised at home to encourage the children to become independent with undressing and dressing. We are here to help but it can be frustrating for them if they feel that they cannot change with some independence. Please can all parents/carers be reminded of the Reception fund which is £2.50 per term or £15 for the year. Parents/Carers please be reminded to label all of your child's clothing. 	
<p>You can help your child by:</p>	<ul style="list-style-type: none"> Reading picture and story books and talking about the pictures and the sounds in the words. Visiting local parks and exploring the environment. Inviting them to assist with cooking simple dishes together. 	