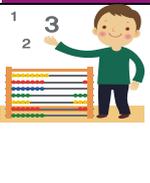
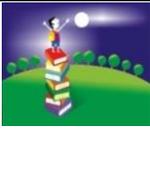


RECEPTION NEWSLETTER

13.03.20

<p>Personal, Social and Emotional Development.</p>		<p>The children used puppets to talk about what has changed in the outdoor area and how they feel about it. On the inside the children talked about the changes they could see and what their views were on them.</p>
<p>Physical Development</p>		<p>During physical play in the outdoor learning environment the children used the blocks and bricks to make a bug colony and pond for the insects. In the class they used the coloured stones to create different designs and continued to take part in their weekly PE sessions.</p>
<p>Communication and Language</p>		<p>For communication and language, the children sequenced pictures of the lifecycle of different types of animals and insects and talked about what they were doing. They also talked about the different stages they had made.</p>
<p>Numeracy</p>		<p>For maths this week the children learnt about positional language. They listened to the story of 'Rosie's Walk' and created their own journey using different types of props and visual aids. The children were able to move around in different areas and were able to talk about what they were doing. In the outdoor space the children had a scene set up for them and had to take 'Mr Frog' for a walk using different positional language (on, under, behind, next to, besides, around, through).</p>
<p>Literacy</p>		<p>In phonics this week the children recapped on the sounds they had learnt. Some of these were then used in their writing. Others took part in blending and segmenting sessions and were able to independently make certain words and write simple sentences. In the outdoor area the children had bugs on the table and had to write a label for them, while inside the children had writing books and wrote about the story 'Tadpole's Promise'</p>
<p>Art and Design</p>		<p>The children continued their weekly singing sessions with the music teacher. In the class they drew pictures of the lifecycle of the tadpole and outside they used musical instruments and movement to demonstrate how to grow from small to big.</p>
<p>Understanding the World</p>		<p>In the outdoor learning environment, the children used the magnifying glasses to hunt for minibeasts in the bug area and they also looked at information on the lifecycle of the tadpole and found out some facts. The children were also interested in space and went upstairs to see what information they could find. We set up a space role play area for the children to explore and investigate and with this info some of the children shared their news with the rest of the class.</p>
<p>Homework</p>		<p>Thank you to all those that came to our second workshop on fine motor. Below is a reminder of the remaining ones. Please try and attend thank you.</p> <p>Tuesday 17th March 2020 Maths Tuesday 24th March 2020 Reading All workshops will start at 9am to finish by 9.20am. Thank you</p>
<p>Dates/Notes/Reminders</p> 	<ul style="list-style-type: none"> Your child has PE on Tuesday. Please ensure that they have a fully labelled PE kit and that you have practised at home to encourage the children to become independent with undressing and dressing. We are here to help but it can be frustrating for them if they feel that they cannot change with some independence. Please can all parents/carers be reminded of the Reception fund which is £2.50 per term or £15 for the year. Parents/Carers please be reminded to label all of your child's clothing. 	
<p>You can help your child by:</p>	<ul style="list-style-type: none"> Reading picture and story books and talking about the pictures and the sounds in the words. Visiting local parks and exploring the environment. Inviting them to assist with cooking simple dishes together. 	