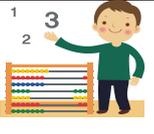


## RECEPTION NEWSLETTER

13.11.20

<b>Personal, Social and Emotional Development.</b>		<p>This week we continued our topic on Shopping. Based on the survey that was done last week, the children's favourite supermarket was ASDA. They then talked about why they like the store and who does the shopping at home. They also helped set up the supermarket outside in the learning environment. The children continued with the book 'The Shopping Basket' and discussed the behaviour of the animals, and whether they were good or bad.</p>
<b>Physical Development</b>		<p>In the outdoor area the children used the bikes to deliver shopping from the store to the customer. They also enjoyed filling up balloons with water and an object and freezing them. After which the balloon was stripped off and the children had to get the object out by breaking the ice. In the class the children threaded spaghetti with cheerio's and cut up some plants for finger gym.</p>
<b>Communication and Language</b>		<p>The children talked to their friends in the supermarket outside and the fruit and veg shop in the class about what they would like to buy and how much the items cost. They discussed why they liked the ASDA superstore more and shared with their friends the things that we do to be kind.</p>
<b>Numeracy</b>		<p>This week we learnt about counting items from our shopping basket and adding on 1 or 2 more. The children used various resources to practice this but were especially interested in using the real shopping items from the story of the week. During a game the children were able to spot the missing number in a number line and explain why.</p>
<b>Literacy</b>		<p>In phonics the children did a recap on the sounds m, a, s and d, t, l, n, p, g, o, c, k, u, f, and learnt the new sound 'l' and 'r'. They learnt how to blend during word time and named objects or words that started with these sounds. The children wrote a shopping list from the story of the week and a sorry letter from the animals to Steven and his mum.</p>
<b>Art and Design</b>		<p>The children continued their weekly singing sessions with the music teacher and learnt some songs using different instruments. They cut out pictures and stuck them in a shopping basket and later on in the week did some observational drawing of items from the story of the week.</p>
<b>Understanding the World</b>		<p>The children set up a superstore with the teacher in the outdoor area with different departments and took part in a science experiment on solids and liquids. Here they observed solid chocolate being melted in hot water and its state changing from solid to liquid. They were also able to talk about what happened during the process and why.</p>
<b>Homework</b>		<p>Next week our topic will continue on 'Shopping' and we will be looking at the delivery service and Pizzas. We would like our families to go shopping and take a photo of your shopping basket with the children. If your shopping is done online, please take a picture of the shop and maybe the delivery driver's van. Can the photos be brought in to school or emailed? This will be great for the children to see and for them to share with their friends. Also, can the children draw a picture of their favourite pizza (sheet provided) Thank you.</p>
<b>Dates/Notes/Reminders</b>		<ul style="list-style-type: none"> <li>• Your child has PE on Tuesday. Can they come fully dressed in their kit thank you?</li> <li>• Families please be reminded to label all of your child's clothing.</li> <li>• Please can parents also pay their fund money contributions £2.50 per half term, £5 per term, £15 for the year. Thank you</li> </ul>
<b>You can help your child by:</b>		<ul style="list-style-type: none"> <li>• Reading picture and story books and talking about the pictures and the sounds in the words.</li> <li>• Visiting local parks and exploring the environment.</li> <li>• Inviting them to assist with cooking simple dishes together.</li> </ul>
<b>Attendance: 91.5%</b>		

**Here are some links that have useful and fun resources:**

**Audible**

<https://stories.audible.com/start-listen>

Children can instantly stream a collection of stories, free to stream on your desktop, laptop, phone or tablet.

[www.twinkl.co.uk](http://www.twinkl.co.uk)

[www.busythings.co.uk](http://www.busythings.co.uk)

[www.oxforowl.co.uk](http://www.oxforowl.co.uk) [Home bbc bitesize](#)

This one is new Just dance for kids

[https://www.youtube.com/watch?v=gCzgc\\_RelBA](https://www.youtube.com/watch?v=gCzgc_RelBA)

<https://www.bbc.co.uk/cbeebies>

<https://www.activityvillage.co.uk>

<https://www.youtube.com/watch?v=MaAmNE9oesA> video on

bacteria and viruses. <https://www.phonicsplay.co.uk/> **username:**

march20 **password:** home

**Tumble tots**– Kids Workouts To Do At Home

<https://www.youtube.com/watch?v=tHU4Z2ztQns>

**Ruth Miskin RWI Phonics** - Free *Read Write Inc.* Phonics lessons on [Facebook](#) and [YouTube](#) for children to watch at home; three short Speed Sound lessons every day.

<https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/>