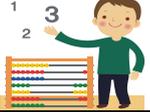


## RECEPTION NEWSLETTER

14.02.20

<p><b>Personal, Social and Emotional Development.</b></p>		<p>This week the children played in the role-play shop. They went shopping using the bikes and baskets with a friend and bought some groceries. In the indoor area they played the shopping game and talked about what their favourite foods were. This week was also about our well-being. The children talked about filling an imaginary bucket and with kind words they have used for their friends and kind things they have done.</p>
<p><b>Physical Development</b></p>		<p>The children weaved different colour ribbons through the fence and used tweezers to separate 2d and 3d shapes. They also used the chalk to make patterns on the ground in the outdoor learning environment.</p>
<p><b>Communication and Language</b></p>		<p>In language and communication, the children In the indoor environment went looking for patterns in the environment and talked about what they could see. They drew a picture and talked about it with a friend. They also talked about their shopping. The children sequenced pictures of various aspects of life and supported each other with the task.</p>
<p><b>Numeracy</b></p>		<p>This week the children in addition to making circular patterns made a triangular food design. This was taken from the story 'The shopping basket'</p>
<p><b>Literacy</b></p> <p><b>Attendance: 91.9%</b> </p>		<p>In phonics this week the children recapped on the sounds they had learnt and used these to blend and make simple words. Some of the children used them in their writing, while others took part in blending and segmenting sessions and were able to independently make certain words. The children wrote sentences about what they wanted to buy in the shop, while in the outdoor area they wrote a shopping list to say what they were going to buy. The children also went on a trip to the church and wrote about what they saw in an early morning session.</p>
<p><b>Art and Design</b></p>		<p>The children continued their weekly singing sessions with the music teacher and have been singing a lot of songs on patterns and rhythm and rhyme. The children continued to make patterned pants and also helped the teacher stick the prints onto a black cotton sheet.</p>
<p><b>Understanding the World</b></p>		<p>The children went on a pattern walk to the church and went round the back to where the 'Discovery Garden' was. The children found loads of patterns and drew them. They also wrote about their findings.</p>
<p><b>Homework</b></p>		<p><b>I'm saying a big thank you to all parents for their support to their child's learning this half term. Also thank you for bringing in the white T shirt. We will be designing these next half term. Our Next topic will be on 'Changes' A piece of homework has been provided for your child in their folder.</b></p>
<p><b>Dates/Notes/Reminders</b></p> 		<ul style="list-style-type: none"> <li>Your child has PE on Tuesday. Please ensure that they have a fully labelled PE kit and that you have practised at home to encourage the children to become independent with undressing and dressing. We are here to help but it can be frustrating for them if they feel that they cannot change with some independence.</li> <li>Please can all parents/carers be reminded of the Reception fund which is £2.50 per term or £15 for the year.</li> <li>Parents/Carers please be reminded to label all of your child's clothing.</li> </ul>
<p><b>You can help your child by:</b></p>		<ul style="list-style-type: none"> <li>Reading picture and story books and talking about the pictures and the sounds in the words.</li> <li>Visiting local parks and exploring the environment.</li> <li>Inviting them to assist with cooking simple dishes together.</li> </ul>