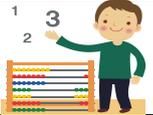


RECEPTION NEWSLETTER
16.10.20

Personal, Social and Emotional Development.		<p>In the classroom the children learnt about making a happiness box for themselves to talk to their friends about. They also talked about their bodies and what has to be done to make them healthy. The children showed kindness to their friends and were very excited when the family tree was completed with pictures of themselves and their families.</p>
Physical Development		<p>The children used a knife to practice cutting up some potatoes. Later on, in the week they made various dishes using cornflakes, muesli and pasta. In the outdoor area they used the bikes and scooters to move around the playground and developed their muscles by using the climbing frame.</p>
Communication and Language		<p>The children talked about what they did at the weekend. They role played in the doctor's area because our topic was on 'The body' and talked about the different parts of their body and the skeletal system.</p>
Numeracy		<p>This week we learnt about more and less. The children made rings of more and less items and answered questions with regards to what is more/less and the same.</p>
Literacy		<p>In phonics the children did a recap on the sounds m, a, s and d, t, l, n, p, g, o, c, k and learnt some new sounds. They blended during word time and named objects or words that started with these sounds. They took part in a matching game and they wrote the sounds on the whiteboard. The children stuck pictures of children in their books and wrote about them using simple sentences.</p>
Art and Design		<p>The children continued their weekly singing sessions with the music teacher and learnt some songs using instruments. They cut out body parts to a person and put them together. They also made up a skeleton. On Thursday we drew round 2 children and the other children designed and decorated them using various materials.</p>
Understanding the World		<p>The children used the IWB to dress a bear. We as a class also looked at the body and named the parts. In the outdoor area the children used the iPad to take pictures of themselves.</p>
Homework		<p>Next week our topic will be on 'Me and my favourite book'. Please can you talk to your child about what their favourite book is and read it to them.</p>
Dates/Notes/Reminders		<ul style="list-style-type: none"> Your child has PE on Tuesday. Can they come fully dressed in their kit thank you? Parents/Carers please be reminded to label all of your child's clothing. Please can parents also pay their fund money contributions £2.50 per half term, £5 per term, £15 for the year. Thank you
You can help your child by:		<ul style="list-style-type: none"> Reading picture and story books and talking about the pictures and the sounds in the words. Visiting local parks and exploring the environment. Inviting them to assist with cooking simple dishes together.
Attendance:		89.6% 

Here are some links that have useful and fun resources:

Audible

<https://stories.audible.com/start-listen>

Children can instantly stream a collection of stories, free to stream on your desktop, laptop, phone or tablet.

www.twinkl.co.uk

www.busythings.co.uk

www.oxforowl.co.uk Home [bbc bitesize](http://bbc.com/bitesize)

This one is new [Just dance for kids](https://www.youtube.com/watch?v=gCzgc_RelBA)

https://www.youtube.com/watch?v=gCzgc_RelBA

<https://www.bbc.co.uk/cbeebies>

<https://www.activityvillage.co.uk>

<https://www.youtube.com/watch?v=MaAmNE9oesA> video on

bacteria and viruses. <https://www.phonicsplay.co.uk/> **username:**

march20 **password:** home

Tumble tots– Kids Workouts To Do At Home

<https://www.youtube.com/watch?v=tHU4Z2ztQns>

Ruth Miskin RWI Phonics - Free *Read Write Inc.* Phonics lessons on [Facebook](#) and [YouTube](#) for children to watch at home; three short Speed Sound lessons every day.

<https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/>