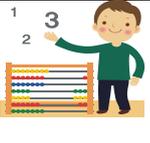


RECEPTION NEWSLETTER
02.10.20

Personal, Social and Emotional Development.		<p>The children in the outdoor area were helpers and walked around in their tabards with pictures of the outdoor rules. They talked to the children about them. In the classroom the children learnt about making a happiness box for themselves to talk to their friends about.</p>
Physical Development		<p>The children used the playdough to make the food that they liked on a plate. In the outdoor area they used the bikes and scooters to move around the playground. In the water area the children made marks using paint on cling film that was wrapped around some poles. This they really enjoyed.</p>
Communication and Language		<p>The children talked about what they did at the weekend. They were able to remember what the weekend was and gave an account of where they went and who they were with. They also talked about their favourite party food in the birthday role play area.</p>
Numeracy		<p>This week we as a class looked at sorting and how to categorize items using different criteria. The children sorted out animals in the water tray, Autumn items on the maths table, and fruit and vegetables on the carpet. They also made a pictogram using their favourite fruit.</p>
Literacy		<p>In phonics the children did a recap on the sounds m, a, s and d, t, l, n, p. The blended during word time and named objects or words that started with these sounds. They took part in a matching game and they wrote the sounds on the whiteboard. The children wrote about their weekend and also did some writing on their favourite food.</p>
Art and Design		<p>The children continued their weekly singing sessions with the music teacher and learnt some songs using instruments. They made a healthy plate of food and lunch box and had a fantastic session on healthy eating using real food.</p>
Understanding the World		<p>The children used the IWB to make plates of food and made their favourite food in the mud kitchen.</p>
Homework		<p>Next week our topic will be on 'Me and my favourite toy'. Please can you take a picture of your child with their favourite toy and email it to the school office for show and tell.</p>
Dates/Notes/Reminders 	<ul style="list-style-type: none"> Your child has PE on Tuesday please can they come fully dressed in their kit thank you. Parents/Carers please be reminded to label all of your child's clothing. 	
You can help your child by:	<ul style="list-style-type: none"> Reading picture and story books and talking about the pictures and the sounds in the words. Visiting local parks and exploring the environment. Inviting them to assist with cooking simple dishes together. 	
Attendance: 92.0% 		

Here are some links that have useful and fun resources:

Audible

<https://stories.audible.com/start-listen>

Children can instantly stream a collection of stories, free to stream on your desktop, laptop, phone or tablet.

www.twinkl.co.uk www.busythings.co.uk

www.oxforowl.co.uk [Home bbc bitesize](#)

This one is new Just dance for kids

https://www.youtube.com/watch?v=gCzgc_RelBA

<https://www.bbc.co.uk/cbeebies> <https://www.activityvillage.co.uk>

<https://www.youtube.com/watch?v=MaAmNE9oesA> video on

bacteria and viruses. <https://www.phonicsplay.co.uk/> **username:**
march20 **password:** home

Tumble tots– Kids Workouts To Do At Home

<https://www.youtube.com/watch?v=tHU4Z2ztQns>

Ruth Miskin RWI Phonics - Free *Read Write Inc.* Phonics lessons on [Facebook](#) and [YouTube](#) for children to watch at home; three short Speed Sound lessons every day.

<https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/>