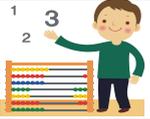
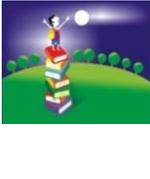


RECEPTION NEWSLETTER
22.11.19

Personal, Social and Emotional Development.		<p>This week the children continued their topic on 'food'. They talked about the characters in the book 'Supertato' and looked at the behaviour of the pea. They discussed whether it was good or not and gave suggestions for the friendship bucket and how to be a kind person who does kind things.</p>
Physical Development		<p>The children used the tweezers to separate the mushrooms from the Brussel sprouts and the radishes. They continued to use the climbing frame outside and used the scooters to go around the track. Every morning this week the children have been taking part in fine and gross motor skill activities on the interactive whiteboard and this has been helping the children to form their letters.</p>
Communication and Language		<p>The children listened to the story of 'Supertato' and took part in a crime scene investigation activity to determine who created a mess and who tied up the vegetables. They had talk partners and had to work out who did it. The children used 3 strategies during their talk time and these were 1. Turning around to face their partner. 2. Giving their partner eye contact. 3. Listening to what their partner had to say.</p>
Numeracy		<p>This week the children looked at matching numeral to quantity. They used the vegetables and fruit, inside the class and outside to carry out the activity and counted the items as they found them. Some of the children also learnt about adding and counting on.</p>
Literacy		<p>In phonics the children learnt the new sounds v, y, w and z. They used these sounds to blend and make simple words and some of the children used them in their writing. Some children took part in blending and segmenting sessions and were able to independently make certain words. In the writing area the children labelled different vegetables using stickies, while in the outdoor area they wrote speech bubbles for the vegetable superheroes.</p>
Art and Design		<p>The children continued their weekly singing sessions with the music teacher. They role-played buying and selling in the supermarket and made a potato person using cut out parts. The children dressed up as super veggies and went around looking for the naughty pea that was hiding in the playground.</p>
Understanding the World		<p>The children used the spades to look for and dig up vegetables that had been buried by the pea. They also played a food board game and talked about how potatoes are grown.</p>
Homework		<p>Thank you very much to everyone that did the potato activity. They looked amazing. Next week we will be learning about Pizzas and their country of origin. The children will make their own and will decorate it. Does your child like pizza? On Wednesday can they bring in their favourite topping in a small pot. Thank you.</p>
Dates/Notes/Reminders  Attendance: 91.0% 😞	<ul style="list-style-type: none"> Your child has PE on Tuesday. Please ensure that they have a fully labelled PE kit and that you have practised at home to encourage the children to become independent with undressing and dressing. We are here to help but it can be frustrating for them if they feel that they cannot change with some independence. Please can all parents/carers be reminded of the Reception fund which is £2.50 per term or £15 for the year. Parents/Carers please be reminded to label all of your child's clothing. 	
You can help your child by:	<ul style="list-style-type: none"> Reading picture and story books and talking about the pictures and the sounds in the words. Visiting local parks and exploring the environment. Inviting them to assist with cooking simple dishes together. 	