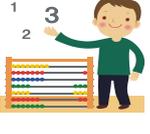


RECEPTION NEWSLETTER

28.02.20

<p>Personal, Social and Emotional Development.</p>		<p>This week the children have started their new topic which is on 'Changes' They have spent the week talking about what they can do now and what they couldn't do as a baby. In the outdoor area the children have been teaching their friends how to use the stilts for walking, while on the inside they have been using puppets to demonstrate what they can do now as a 4 or 5-year-old.</p>
<p>Physical Development</p>		<p>During physical play outside the children have been learning about change with regards to what people wear. They have been changing the clothes on the dolls and having discussions about it. They have also been using the role-play dressing up clothes. In addition to making real pancakes on Tuesday the children made their own designs using a picture of a pancake and various toppings. They also took part in their weekly PE sessions.</p>
<p>Communication and Language</p>		<p>For communication and language, the children sequenced pictures of a family from baby to older person. This they did in the outdoor area. They put a growth puzzle in the right order and named the characters. In both activities the children talked about what they were doing and the change that was taking place. At the beginning of the week there was a lot of talk about what was done during the half term and the children were able to share this with a friend.</p>
<p>Numeracy</p>		<p>In the outdoor area for maths the children learnt about their heights and how they were different. They used the chalk to make marks of how tall their friends were against the blackboard and made comparisons. Some of the children also wanted to continue to use the resources to make patterns. In class the children used unconventional objects to measure the height of their friends and recorded their findings.</p>
<p>Literacy</p>		<p>In phonics this week the children recapped on the sounds they had learnt. Some of these were then used in their writing. Others took part in blending and segmenting sessions and were able to independently make certain words. The children wrote about the half term and also did some writing on 'what they can do now as a child that they couldn't do as a baby' Some of this work was put up on display.</p>
<p>Art and Design</p>		<p>The children continued their weekly singing sessions with the music teacher. They attended a 'Shrove Tuesday' assembly on Pancake day and took part in the whole school singing time. In the class the children used skin tone colours to draw and colour in pictures of themselves when they were babies and also now as young children.</p>
<p>Understanding the World</p>		<p>The children made pancakes for 'Pancake Day' and were able to talk about what the ingredients were and the order that they were added in to be made. They also understood how the change came about and commented on the fact that the mixture could not be eaten in its watery state. This had to be cooked. In the outdoor area the children had ingredients for playdough and made their own.</p>
<p>Homework</p>		<p>This week has been about changes in the children and what they can do now. Next week is book week, please can your child write about their favourite story. A sheet will be provided. Thursday</p>

	<p>will be dressing up day and your child can dress up as any character from and fairy tale/traditional story. Here are a few examples. (Goldilocks and the 3 bears, Jack and the beanstalk/little red riding hood....) A comprehensive list will be put on the window later. Also, here are a number of dates for you. We will be having a number of workshops for the next few Tuesdays and we would be glad if everyone could attend.</p> <p>Tuesday 3rd March 2020: Writing Tuesday 10th March 2020 Fine motor Tuesday 17th March 2020 Maths Tuesday 24th March 2020 Reading All workshops will start at 9am to finish by 9.20am. Thank you</p>
<p>Dates/Notes/Reminders</p> 	<ul style="list-style-type: none"> • Your child has PE on Tuesday. Please ensure that they have a fully labelled PE kit and that you have practised at home to encourage the children to become independent with undressing and dressing. We are here to help but it can be frustrating for them if they feel that they cannot change with some independence. • Please can all parents/carers be reminded of the Reception fund which is £2.50 per term or £15 for the year. • Parents/Carers please be reminded to label all of your child's clothing.
<p>You can help your child by:</p>	<ul style="list-style-type: none"> • Reading picture and story books and talking about the pictures and the sounds in the words. • Visiting local parks and exploring the environment. • Inviting them to assist with cooking simple dishes together.