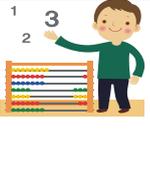


## RECEPTION NEWSLETTER

31.01.20

<b>Personal, Social and Emotional Development.</b>		<p>This week the children looked at how to be safe. They sang the Pantosaurus song and talked about looking after oneself. In the outdoor area pants from our story of the week (Pirates love Underpants) were hidden around the playground and the children had to find them and talk about the patterns on them.</p>
<b>Physical Development</b>		<p>The children had bowls with numbers in them and tweezers. They also had some different coloured dry pasta. They chose a number and used the tweezers to match quantity to number. In the outdoor area the children used the ribbon to make a pattern on the fence.</p>
<b>Communication and Language</b>		<p>In language the children had aprons with various patterned pictures in the wallets. They then went around the playground showing their friends the pictures and talking about what they could see. In the indoor environment the children went looking for patterns. They drew a picture and talked about it with a friend.</p>
<b>Numeracy</b>		<p>This week and the previous week the children have been learning about making AB/ABC/AABB/ABBA and other patterns using bricks, blocks and numbers. They have made 123, 123, patterns and have looked at red/green, red/green ones as well. This week they used the multilinks to create a step squad design which is a pattern using steps. In the outdoor area they did the same using the community blocks and then numbered them.</p>
<b>Literacy</b>		<p>In phonics this week the children recapped on the sounds they had learnt and used these to blend and make simple words. Some of the children used them in their writing, while others took part in blending and segmenting sessions and were able to independently make certain words. Children had clipboards and pens and wrote down where the missing pants were. They also wrote sentences about where they were found.</p>
<b>Art and Design</b>		<p>The children continued their weekly singing sessions with the music teacher and have been singing a lot of songs on patterns and rhythm and rhyme. The children made patterned pants and used various types of material to do their designs. They also used the musical instruments to make musical patterns.</p>
<b>Understanding the World</b>		<p>The children used the I pads to take pictures of patterns in the classroom and the outdoor learning environment. They also made a Kandinsky design on busythings.</p>
<b>Homework</b> ] <b>Attendance:</b> 81.0% 😞		<p>Can I please remind all families to provide your child with a plain white T-shirt as we will be using it to make tie and dye patterns? Can we have these by Monday 3<sup>rd</sup> February at the latest. I have provided a Rangoli template for your child. Can they make their own design using different colours Thank you.</p>
<b>Dates/Notes/Reminders</b>  		<ul style="list-style-type: none"> <li>Your child has PE on Tuesday. Please ensure that they have a fully labelled PE kit and that you have practised at home to encourage the children to become independent with undressing and dressing. We are here to help but it can be frustrating for them if they feel that they cannot change with some independence.</li> <li>Please can all parents/carers be reminded of the Reception fund which is £2.50 per term or £15 for the year.</li> <li>Parents/Carers please be reminded to label all of your child's clothing.</li> </ul>
<b>You can help your child by:</b>		<ul style="list-style-type: none"> <li>Reading picture and story books and talking about the pictures and the sounds in the words.</li> <li>Visiting local parks and exploring the environment.</li> <li>Inviting them to assist with cooking simple dishes together.</li> </ul>