



Planned half term	ILP	Subject focus	WOW day	Literacy tree text + link to topic	English- Genre	Art & design or D&T	Computing link - Type and outcome e.g. Powerpoint on romans or animations on space	Geography	History	RE	PSHE	Science
1	Street Detectives	History	Walk around the local community	Goldilocks Project, Me and You by Anthony Brown, House Held Up By Trees	Letters/ retellings, stories from another point of view, list of rules, character descriptions, sequel, instructions (if extended to write porridge recipes)	Famous local artists; Drawing, painting or collaging views from the local area	Photo stories; Algorithms	Fieldwork in the local area; Human and physical features; Using and making maps with keys; Looking at aerial images	Changes within living memory; Significant people, places and events in local area	What does belonging mean? (Nature and God)	Physical health and wellbeing (What keeps me healthy)	Identifying and comparing everyday materials; Identifying plants in the local area
2	Towers Tunnels and Turrets	Design and technology	Visit a local castle	The Dragon Machine, A Walk in London	Dragon guide and encyclopedia (reports), dragon machine explanation, letter of advice, shopping list, description, letters in role, own version of story	Sculpture using natural materials	Create castles using drawing software	Amazing structures around the world; Towers and bridges in the local area	Castles and castle life; Significant individuals - Isambard Kingdom Brunel	Sikhism The 5 Ks	Mental health and emotional wellbeing (Friendship)	Living things and their habitats; Use of everyday materials; Working scientifically
3	Big Band Boogie!	Music	Bear's Piano Concert - ask Emilia to dress up	Bear and the Piano, Bear under the Stairs	Outcomes: Letter of advice, writing in role, news-report, information poster and own version narrative	Making percussion instruments	Audio recording	Making Sketch Maps	Discrete	How do we change and grow? (Beginnings and Endings)	Sex and relationship education (Boys, and girls, families)	Sound, Working Scientifically
4	The Scented Garden	Science	Visit a garden centre or florist	The Minpins, Jim and the Beanstalk	Setting description, character description, report, retellings, fantasy narrative. Narrative (sequels and retellings), informal letters, dialogue	Observational drawing; Sculpture; Flower-pressing, Making fragrant productions	Present Information	Plants in the local environment; Plants of the world	Discrete	Islam (5 Pillars of Islam)	Sex and relationship education (Boys, and girls, families)	Plants
5	Wriggle and Crawl	Science	Visit a woodland, grassland, heath, fen or wetland	Tadpole's Promise, Wolves	Explanation texts, narrative (own version), setting descriptions, non-chronological report, character description	Observational drawing; model making, origins of food, selecting natural materials	Creating and debugging programs; Algorithms; Uses of ICT beyond school; Stop motion animation; Logical reasoning; Digital presentations	Fieldwork	Discrete	What is a promise? (Rules and routines)	Keeping safe and managing risk (Indoors and outdoors)	Living things and their habitats; Animals, including humans; Working scientifically
6	Beachcombers	Science	A trip to the seaside	The Journey Home, The Owl and the PussyCat	Poster, list, short story, information report, poetry, lists, letters, interviews.	Sketchbooks; 3-D modelling; Sand art; Seascapes, finger puppets	Web searches; Common uses of ICT; Digital presentations	Coastal features	Discrete	Judaism (The Torah)	Drug, Alcohol and tobacco education (Medicines and me)	Habitats; Living and non-living things; Food chains; Basic needs of animals; Working scientifically