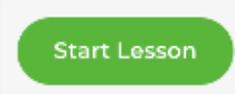
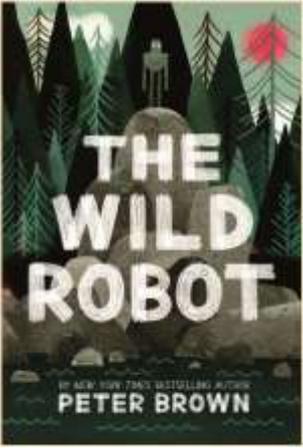
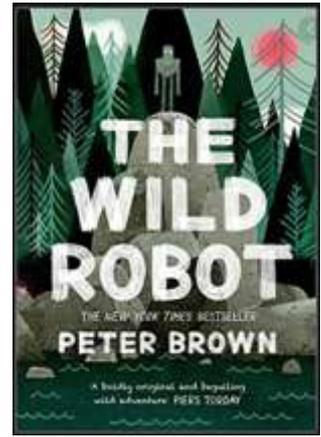


Reading	Maths	Foundation Subjects
 <p>Please read for 30 minutes every day. This doesn't have to be done all at once. For example, 2 x 15minutes.</p> <p>eBooks: https://www.tumblebooklibrary.com/ Over 1100 titles for R-Y6, with animated, talking picture books, read-along chapter books, National Geographic videos, non-fiction books, playlists, as well as books in Spanish and French. Plus, the collection features graphic novels.</p> <p>Username: wystate Password: tumbles</p>	 <p>Spend at least 15 minutes on Mathematics today in order to develop your Math fluency. https://login.mathletics.com/</p>	<p>Weekly project 3x15 mins <u>DT focus - Build a robot</u></p>  <p>This week we have started reading a new text in English called 'The Wild Robot'. As your home learning task, I would like you to design your own robot from everyday recycled materials. Here are some ideas to help you and give you some inspiration: https://www.sciencebuddies.org/tem-activities/build-a-recycled-robot https://www.youtube.com/watch?v=t0Lozvon93g https://www.ehow.com/how_6791126_make-robot-kids-home-materials.html</p> <p>Please make sure you share the photos of your creations!</p>
<p>English</p>	<p>Measures</p> <p><u>Ordering capacity and volume</u></p> <p>Visit the following website: https://classroom.thenationalacademy/lessons/ordering-capacity-and-volume</p> <p></p> <p>Click on: First complete the quiz: Activity 1: Introductory Quiz Then move on to the video lesson: Activity 2: Video After that move on to the main activity: Main Activity Finally complete the quiz: Activity 4 : Quiz</p> <p>Ask an adult to help you take a photo of your work and submit it via Google Classroom.</p>	<p>Spellings</p>  <p>Spend 10 -15 minutes daily to revise your spellings. Chose 10 words from the Year 3 spelling list to practice each day. Visit https://spellingframe.co.uk/ to help you learn your year 3 Spellings.</p>
<p>Our class text: The Wild Robot by Peter Brown</p>  <p>Please complete the activity below.</p>		

Monday, 29th June 2020

The Wild Robot by Peter Brown – Session 1



Click on the links to read and listen to today's part of the story:

Chapter 1

<https://drive.google.com/file/d/1qcaxV8AgMC1ZATsk-5zLERCVSD3jIzgx/view>

Chapters 2 & 3

https://drive.google.com/file/d/1K8JRR2fU2tgDfiVO0pw_f6BrUZFsafPM/view?usp=sharing

Today's focus – reading comprehension

VOCABULARY

skittered, sloshed, smudge, thrashed
gash, romping, scampered, activated

Chapter 1 - The Ocean

- 1) Where does the story begin?
- 2) What do you think caused the cargo ship to sink?
- 3) Crates also begun to sink except for five of them. What eventually happened to four out of the five crates?
- 4) What happened to the fifth crate?

Chapter 2 - The Otters

- 1) Which animals were the first to discover the “robot gravesite”?
- 2) Using a paragraph, explain what these animals did with the dead robots.
- 3) There was one surviving crate overlooking the gravesite. What was discovered inside this crate?
- 4) Explain what “accidentally” happened inside the crate?

Chapter 3 - The Robot

- 1) What is the Robot's name?
- 2) What did the robot say she could do once fully activated?
- 3) What did the robot say she would do when she was not needed?