



Pupil Premium at Goldfinch Primary School

The Pupil Premium Grant (PPG) is an additional sum of money within the school's budget which is provided by the government for those children who have been entitled to receive free school meals at any time during the last six years. Other children who qualify for this grant are children who have been looked after continuously for more than six months and children of service personnel. This funding has been allocated because nationally these pupils are underperforming.

Goldfinch 'School Aims' state:

'We deliver a challenging, inspiring, broad and balanced curriculum which responds to children's individual needs and teaches them how to learn and remember'

Our school context:

The percentage of Pupil Premium children at Goldfinch has dropped since 2017 but this is in line with the percentage of children leaving the school that have moved out of the area or moved on to other schools within the borough. The percentage of Pupil Premium children in summer 2018 currently stands at 37%.

The breakdown of pupils that are Pupil Premium from Nursery to Year 6 is as follows at the end of the Summer Term 2018:

- 37% of children that receive the PPG are Pupil Premium only
- 29% of children that receive the PPG are EAL and Pupil Premium
- 10% of children that receive the PPG are SEN and Pupil Premium
- 12% of children that receive the PPG are EAL and SEN and Pupil Premium



Key Priorities 2017-8

The key priorities to maximise the impact of this funding on achievement in 2017-18 were:

PPG pupils to make or exceed national expectations for progress and attainment in reading, writing and mathematics.

- Whole Staff CPD in “Quality First” teaching.
- To increase staff to pupil ratio for additional teaching and interventions for PPG children.
- To provide additional resources for PPG pupils who are EAL/SEND.

Targeted support to develop pupil’s emotional, physical and mental desire to be independent learners and to make or exceed national expectations for progress and attainment.

- To provide breakfast, after school and Easter clubs.
- Homework support and Home school resource packs.
- Place 2 Be
- Varied interventions according to need and 1:1 support for identified PPG pupils who require it.

To support improving pupils home learning environments and experiences, including visits and activities.

- Home school learning packs.
- Parent workshops and opportunities for visits and residential activities.
- Pupils working with specialists in sporting and recreational activities.



Amount spent in 2017-18	Objective	Support
£105,600	Quality of teaching for all	Booster classes Y2 and Y6 Range of interventions delivered by support staff e.g. Chatterbox, Phonics, fine motor skills across all year groups Wandsworth Literacy & Numeracy Support Services SALT buy in CPD Maths interventions
£42,400	Targeted support /Pastoral support	P2B Breakfast, afterschool and Easter club
£25,500	Enrichment/Inclusion – specialist extracurricular activities.	Variety of clubs: sports, enrichment, homework

How much progress do Pupil Premium children make at do at Goldfinch School?

Progress 2018 (Based on Year 6 results)			
	2018 Pupils eligible for PP	2017 Pupils not eligible for PP (national average)	2017 Pupils eligible for PP
% making progress in reading	+2.7	+0.2	- 0.7
% making progress in writing	+1.2	+0.2	- 0.4

% making progress in maths	+2.0	+0.3	- 0.6
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Key Headlines from 2017-18:

Comparing 2016-17 pupil premium attainment and non-pupil premium to 2017-18 data:

- In Year 1 in reading the gap closed, in writing the gap closed, in maths the gap is closing.
- In Year 2 in reading the gap closed, in writing the gap closing, in maths the gap is closing.
- In Year 3 in reading the gap closing, in writing the gap closed, in maths the gap has increased slightly.
- In Year 4 in reading the gap closed, in writing the gap closed, in maths the gap is closing.
- In Year 5 in reading the gap has increased, in writing the gap has increased, in maths the gap is has increased. These children are being targeted and are receiving additional interventions to close these gaps in Year 6.
- In Year 6 in reading the gap has increased but significantly closed over the course of the year, in writing the gap has increased but significantly closed over the course of the year, in maths the gap has increased but significantly closed over the course of the year.

Strategy for 2018-9

Summary information					
School	Goldfinch Primary School				
Academic Year	2018/19	Total PP budget	£133 900	Date of most recent PP Review	Sept 2018
Sep 2018 Total number of pupils	220	Number of pupils eligible for PP Sep 2018	65	Date for next internal review of this strategy	Jan 2019



Key Priorities and Proposed Spending 2018-19

Quality first teaching - £65,100

Desired outcome

- Gaps are identified, and targeted teaching/interventions teach to the gaps.
- Improve mathematical skills for pupils' eligible for PPG in all year groups, particularly Y3 and Y6, ensuring that age related expectations for Attainment and progress meet the national standards.
- Improve literacy skills. Pupils read regularly for enjoyment, have access to high quality texts and have opportunities for speaking and listening activities. Pupils develop confidence in writing and are confident in writing for a variety of audiences.

Targeted support - £48,800

Desired outcome

- Gaps are identified for individual pupils and targeted teaching and interventions teach to and rapidly close the gaps.
- Improve mathematical skills so that all pupils become resilient learners and excellent mathematical problem solvers.
- Improve literacy skills. Pupils read regularly for enjoyment, have access to high quality texts and have opportunities for speaking and listening activities. Pupils develop confidence in writing and are confident in writing for a variety of audiences.
- Improve home/school learning through positive parental partnerships, resources and opportunities for pupils to be engaged in a wide range of social/cultural and sporting experiences.



Monitoring strategies

- Half termly monitoring
- Progress data to class teachers and subject leaders

- Termly monitoring by governors
- Monitoring of attendance and persistent absence
- Pupil Voice

Barriers to learning.

- Large numbers of children needing either SEN and/or EAL support
- Recruitment and retention of teaching staff
- Significant gaps between disadvantaged and non- disadvantaged in all year groups. The current YR3 and YR6 cohorts are performing significantly lower than other disadvantaged pupils.
- Gaps in prior learning
- Home learning and parental engagement for some identified pupils eligible for the PPG
- Attainment in RWM is below age related expectations in each year group.

Acronyms

PPG – Pupil Premium Grant

SEN – Special Educational Needs

PP – Pupil Premium

EAL – English as an Additional language

CPD - Continual Professional Development

SALT – Speech and Language Therapy

P2B – Place2Be (Counselling service)